

# Foundation 2 Knowledge Organiser WC 22.4.25

'Where does food come from?' 'What do we buy at the supermarket?'

Amazing Author

Atinuke

Forest School

Easter hunt.

Phonics

ar



or



Key Texts



PSED (SCARF)

Confidence and resilience.

Vocabulary

-supermarket -preference  
- like/dislike

Maths

•build numbers beyond 10

Understanding the World

Explain some similarities and differences between life in this country and life in other countries.

Sign of the week.

Food



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‘Where does food come from?’ ‘What do we buy at the supermarket?’

## Continuous Provision

Creative - My favourite foods.

Small world - farm.

Fine motor - scissor skills.

Maths - Easter patterns.

Den - tractor

Home corner - Supermarket.

Communication - Explore the food and speak about what you like/dislike.

Outdoor area- chalk games.

Water tray - fruity water.

**Link it**  
What is your favourite food?

**Learn it**  
What foods can you buy at the supermarket?

**Check it**  
Tell me what you buy from the supermarket.

## Key Dates and Messages

**First day back** - Tuesday 22<sup>nd</sup> April.

**Clumber Park visit** - Thursday 8<sup>th</sup> May 2025.

**EYFS sports day** - 30<sup>th</sup> June 2025.

Reading Diaries are collected in on Mondays. Please send your child's diary and book to school *every day*.

**Show it**  
Floor books, photographs, videos, creations.

**Know it**  
Tell me where food comes from.

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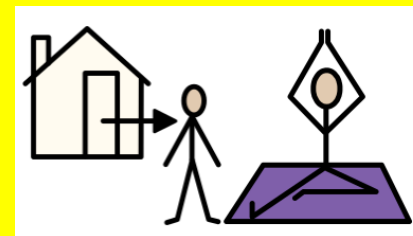
'Where does food come from?' "What do we buy at the supermarket?"



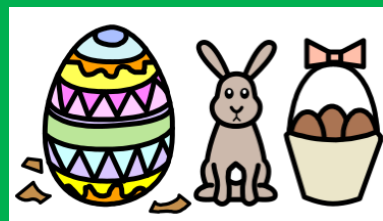
No School



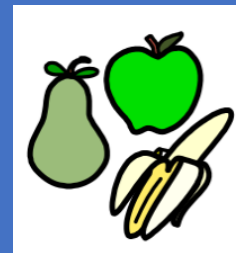
CVC bingo.



Outdoor yoga.



Easter egg hunt at forest school.



Food tasting.





Complete as many of the following Bingo Homework challenges as you like throughout the half term. You will receive a certificate based on the number of pieces you submit. 1-2 pieces = bronze, 3-4 pieces = silver, 5-6 pieces = gold. Please upload all homework onto Tapestry in one observation called Summer 1 Homework by Monday 19<sup>th</sup> May 2025

### King Edwinner

Talk to your children about their favourite foods and where they come from. Let them help make a meal by chopping, mixing, grating etc.



### Good Choices



Play a variety of board and card games with your child. Use dice to automatically recognise and count amounts. Other games, such as dominoes, support matching and counting.

### Creativity

Make a fruit kebab and discuss the importance of eating a variety of foods and colours.



### Excellence

Look at the labels on fruit and vegetables to find out where they grow. Please bring the packets into school as well as photographs on Tapestry.



### Respect

Explore Google Earth to find England and other countries of interest to your child.

<https://earth.google.com/>



### Determination

Print off 2 copies of the common exception words at the end of this document and play a game of snap! If you would like 2 sets printing, please speak to a member of staff.

I	the
no	go
be	into
me	we
he	she

my	was
you	her
all	they
are	some
one	said

do	were
come	so
when	have
out	there
little	like